# Grades 1 and 2 Curriculum

Teacher: Mrs. Harty

### <u>Bible</u>

We are on a four-year cycle of the SDA LIFE Bible series.

This year we are doing series 3 with the theme *Accepting His Plan* Textbooks have been develop to facilitate a systematic study of Scripture throughout the grades. This program includes a narrative approach to the Bible. Students are expected to learn one Bible memory verse per week.

## <u>Math</u>

Our school uses the **Harcourt Mathematics Program** (California edition) This mathematics textbook series is based on the latest National Council for Teachers of Mathematics Standards and is aligned with the SDA Curriculum Guide.

## **Physical Education**

Games and activities to help students with motor coordination skills development

## **Spelling**

We use the **Working Words in Spelling** program. This includes the most frequently used words for each grade level

We have a spelling test over our words for the current week every Thursday. Spelling List should go home every week stating with the second week of school for Grade 2 students.

( The first five weeks Grade 1 works with phonemic awareness so there is no Spelling list sent home)

#### Patheways (SDA Language Arts, Science and Social Studies)

A theme program Guided Reading, Read to Self, Read to Someone, Listen to Reading, Working With Words (Phonics), Work in Writing.

## Guided Reading

We use The SDA Life Reading Series and this year we will also begin to use some of the SDA Pathway Reading program, Reading A-Z, Raz Kids, A Reason for Reading

Handwriting

A Reason for Writing handwriting practice program

### Working With Words (Phonics)

We use the Explode The Code program as well as Word Wall and Working With Words activities

#### Working With Writing

Students write in their journals, work in class books, work in writing stories and other writing activities.

## Dolch Words

What are Dolch Words? Dolch Words are sight words.

A list of English sight words, The Dolch Word List, was compiled by Edward William Dolch, PhD, in 1948. Dolch compiled the list based on words used in children's reading books in the 1930s and 40s. The list contains 220 "service words" that must be quickly recognized in order to achieve reading fluency.

The Dolch Word List is also called Sight Words or The Dolch 220. It includes the most frequently used words in the English language. Sight words make up 50 to 70 percent of any general text. Therefore, teaching The Dolch Word List is a crucial goal of education in grades kindergarten through 3.

Many of the 220 Dolch words cannot be "sounded out" and have to be learned by "sight," that is memorized. The list is divided into grade levels. It includes pronouns, adjectives, adverbs, prepositions, conjunctions, and verbs. The basic list excludes nouns, which make up a separate 95 word list.

Because fluency in reading the Dolch 220 and the 95 nouns is essential to literacy, a variety of techniques are used to teach them, including: reading Dolch literature books, using flash cards, playing games, and writing activities. Repetition and practice are very important in making recognition of sight words automatic. Once this core of basic sight words has been memorized, children read more fluently, with greater comprehension.

### Read at Home Program

Our Read At Home Program is starting this week! This program will run for the rest of the school year. This program consists of your child reading in the evenings at home as part of their homework. Parents need to keep the reading program going at home by creating a reading time and schedule for their child.

The goal for Grade 1 is to read 5-10 minutes four days a week.

The goal for Grade 2 is to read 10-15 minutes or more four days a week.

Parents need to be sure to write the tittle of the book read each day and also indicate who read in the space provided in the weekly homework schedule. Teacher will check it daily.

MAKE THIS READING TIME A POSITIVE AND ENJOYABLE EXPERIENCE FOR YOUR CHILD.

OUR MAIN GOAL IS TO TEACH YOUR CHILD TO WANT TO READ