## First and Second Grade Webquest

Mrs. Harty



# The Desert Animals

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### Introduction

Most desert animals are **nocturnal** or active at night when the temperature is cooler. Some desert animals are **diurnal** or active during the day. Desert animals have adapted to life in the deserts. **Adaptations** are characteristics that plants and animals have that help them to survive or changes a plant or animal makes to fit new conditions or new environments.

This is a webquest project. You need a computer to do a webquest. Go to our school website <a href="www.msaca.info">www.msaca.info</a> to the Grades 1 and 2 page and find the First and Second Desert Webquest. Click, look and listen to learn how these desert animals survive.

#### Discover the:

- class or group of animal
- covering on its body
- place where it makes its home
- food it wants to eat
- · enemies that hurt it
- adaptations these animals have

#### Task

You will click on the links in this webquest and take notes on two desert animals. Choose one nocturnal and one diurnal animal to write about. The tasks for each animal are listed here:

- Click on the links to see the research information.
- Click on the speaker to the left to hear the words read to you.
- Click on the picture of the animal to go to a picture and more information on each animal.
- Choose one nocturnal and one diurnal animal to write about in your Desert Research Field Guide page. One page for each animal.
- Once you have completed the notes for your animals, draw a picture and color your animals on the paper provided.
- Do the self evaluation rubric.
- You are finished with your webquest! Congratulations! Bring your completed webquest to school. Teacher will give you the opportunity to share your project with classmates.
- No specific due date for this webquest. Do in the next week of two. Do not take longer than two weeks. Bring the completed webquest to school whenever you are finished.

### Links

<u>Owl</u>	<u>Desert</u>	Fringe-toed	<u>Ground</u>	Jack Rabbit
	<u>Tortoise</u>	<u>Lizard</u>	<u>squirrel</u>	
Kangaroo Rat	Kit Fox	Roadrunner	<u>Scorpion</u>	Sidewinder



## Vocabulary

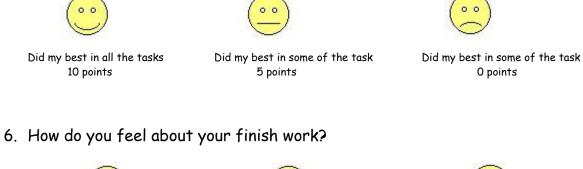
- 1. Nocturnal active at night when the temperature is cooler
- 2. Diurnal active during the day
- 3. Herbivore eats plants
- 4. Carnivore eats meat
- 5. Omnivore eats plants and meat

## Evaluation

## Self Evaluation Rubric

Name		Date	e
1.	Did you use the links or your project?	n this webquest to find an	d learn information to complete
		00	••
	yes 10 points	some 5 points	no 0 points
2.	Did you write complete	words in neat and clear w	vriting?
		00	••
	All of the sentences 10 points	Most of the sentences 5 points	Some of the sentences O points
3.	Did you do your best in animal?	drawing and coloring you	r nocturnal and diurnal desert
		<u>••</u>	
	Did my best	Did O.K.	Did not do O.K.
4.	How do you know the vo	•	octurnal, diurnal, herbivore,
		00	00
	Know all the vocabulary well 10 points	Know most of the vocabulary 5 points	Know some of the vocabulary O points

5. Did you do your best work in completing all the task/process requirements included in this webquest?



	00	•••
Great work!	Good work!	O.K work
10 points	5 points	O points

Total points\_

# You have completed your first project this year! Congratulations!!!!

Take your complete project to school. Tell Mrs. Harty you are ready to share about the animals you chose to research with the class.

# Drawing Page

Name of my nocturnal animal	
	Draw your nocturnal animal
Name of your diurnal animal	
·	Draw you diurnal animal here

## Desert Researcher Field Guide

Student Researcher:		
Animal:		
Class:		
Circle One:		
Nocturnal	Diurnal	
Covering		
Home:		<del> </del>
Student Researcher		<del></del>
Animal:		<del></del>
Food:		
Circle one:		
Herbivore eats plants	Carnivore eats meat	Omnivore eats plants and meat
Enemy		
Adaptation/Special Facts:		